

Locations:

Students will live in Nuestra Señora del Perpetuo Socorro (Our lady of Perpetual Help Parish), which is located within the diocese of **Chimbote**, Peru. The parish has several churches as well as parish -related programs and services that span an area housing residents who are often called "the poorest of the poor." Many of the estimated 35,000 people residing in the barrios are homeless and/or lack jobs, appropriate clothing, and the opportunity for education.

Students will also take a cultural exploration journey to **Cusco**, **Machu Picchu** and **Lima**.



APPLICATION PROCESS

Accessing Studio Abroad

To access the Studio Abroad site, go to <http://gustavus.studioabroad.com/>. This will take you to the Gustavus home page of the Studio Abroad site.

What is on Studio Abroad?

You can view the January Interim 2016 courses by clicking "Programs" on the top navigation bar. (these will be available in February 2015) If you want to see a list of only the January Interim courses, select "January Interim" from the drop-down menu labeled "Term." If you want to search for a specific program, enter the title beneath the "Program Name" from the drop-down menu.

Priority applications will be available and open on Studio Abroad beginning April 1, 2015 to April 15, 2015. You may apply for Gustavus programs until **July 31, 2015.**

How to apply in April 2015?

First, locate your program. Once you find it, click the "Apply Now" button and follow the instructions on the subsequent screens. Once you get to your application "home page" you will then need to read, submit, and return a variety of other pieces, all of which will be laid out on your home page. Some of these items will be submitted electronically, some still need to be submitted via paper directly to the CICE (i.e. receipt for fees). Read all of the information and instructions carefully

For Gustavus programs, this will be the only application you need to complete. If you are applying to a program through Hamline, UMAIE, or HECUA, this is only the application for Gustavus approval and does not constitute approval or acceptance into the specific study abroad program. You will receive instructions and a link to apply to your specific study abroad program/program provider on the Studio Abroad system once CICE has given you the approval to apply.

EDU 267: EDUCATION, HEALTHCARE, AND POVERTY IN PERU

A SERVICE LEARNING EXPERIENCE

JANUARY TERM 2016

Machu Picchu



CENTER FOR
INTERNATIONAL AND
CULTURAL EDUCATION



"Service learning is a process whereby students learn and develop through active participation in organized service experiences that actually meet community needs." ~Burns, Lenard T.



About the Course

This course provides students the opportunity to learn about the impact of poverty on a country and how education and healthcare support can alleviate some of these adverse conditions. Students will live in dorms and provide service to this poverty-stricken area by teaching English in the school program or helping in the medical clinic and hospice. A cultural exploration to Machu Picchu will expand student understanding of the culture and history of Peru. Students will complete daily journals and participate in evening discussions based on reading about the country as well as issues of poverty. Students will draw on their prior learning in the use of the English language, teaching and health care issues to serve the people in Peru.

Course Information

Instructors: Debra Pitton and Lori Steffen

Enrollment: 10-22

Cost: TBD, estimates by late March 2015

Tentative Dates:

January 4-5 on campus

January 6- 26 traveling

Deadlines:

Applications available: April 1, 2015

Early applications due: April 15, 2015

Last day to apply: July 31, 2015



FOR MORE INFORMATION:

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Requirements

- Completion of the required readings and full participation in the pre-travel discussions and presentations is required for a passing grade
- Full participation in a service learning experience either teaching English in the summer school program or helping in the hospital or hospice
- Journaling and evening reflection/debriefing: Students will keep a daily journal and participate in evening discussions/reflections/debriefings
- Final paper: A final reflection on the experience, as stated, will ask students to relate their understanding of the issues of poverty to their own life and that of the inhabitants of the mission.

