

Why South Africa?

The recent 20th anniversary of democracy in South Africa led to a wide-ranging set of events to celebrate the historical date. South Africa's rise into Democracy in April of 1994 received international acclaim and recognition, which to this day serves as a model for other nations undergoing difficult and protracted political transitions. However, perhaps the greater struggle since the early post-apartheid days has been the attempt to undo the economic vestiges of the system of racial exclusivity. Along with the political evaluation and praise, therefore, there has been a vigorous local debate surrounding the disproportionate levels of wellbeing that have occurred in the past 20 years.

About the Instructors



Rev. Brian Konkol currently serves as the Chaplain at Gustavus. He completed his Master of Theology with honors and is currently working on his PhD at the University of KwaZulu-Natal in South Africa. He has also served numerous times with the ELCA in Guyana and South Africa from 2005-2012.

Application Process

Accessing Studio Abroad

To access the Studio Abroad site, go to <http://gustavus.studioabroad.com/>. This will take you to the Gustavus home page of the Studio Abroad site.

What is on Studio Abroad?

You can view the January Interim 2016 courses by clicking "Programs" on the top navigation bar. (these will be available in February 2015) If you want to see a list of only the January Interim courses, select "January Interim" from the drop-down menu labeled "Term." If you want to search for a specific program, enter the title beneath the "Program Name" from the drop-down menu. Priority applications will be available and open on Studio Abroad beginning April 1, 2015 to April 15, 2015. You may apply for Gustavus programs until July 31, 2015.

How to apply in April 2015?

First, locate your program. Once you find it, click the "Apply Now" button and follow the instructions on the subsequent screens. Once you get to your application "home page" you will then need to read, submit, and return a variety of other pieces, all of which will be laid out on your home page. Some of these items will be submitted electronically, some still need to be submitted via paper directly to the CICE (i.e. receipt for fees). Read all of the information and instructions carefully

For Gustavus programs, this will be the only application you need to complete. If you are applying to a program through Hamline, UMAIE, or HECUA, this is only the application for Gustavus approval and does not constitute approval or acceptance into the specific study abroad program. You will receive instructions and a link to apply to your specific study abroad program/program provider on the Studio Abroad system once CICE has given you the approval to apply.

: South Africa : The Struggle to Be Well



January 2016



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INTERNATIONAL AND
CULTURAL EDUCATION



Photo credit: Katie Kemp, Gustavus 16'

About the Course

This course seeks to examine the struggle of being well in the context of post-Apartheid South Africa. By learning from local scholars and engaging in various indigenous-led activities, participants will consider nine primary dimensions of wellbeing: Career, Emotional, Environmental, Intellectual, Physical, Relational, Spiritual, and Vocational. Through a see-judge-act methodology of reflective and experiential instruction, students will learn to think critically about the political, economical, ecological, and personal factors that contribute to both individual and communal wellbeing. As a result, participants will be empowered to view the wellbeing of one as directly related to- and dependent upon -the wellbeing of all.

Course Information:

- **Instructors:** Brian Konkol
- **Enrollment:** 10-15
- **Cost:** TBD- estimate by March 2015
- **Tentative Dates:** January 4-27, 2015

Early application available April 1-15, 2015
Final day to apply is July 15, 2015



For More Information:

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Learning Objectives

The primary learning objective of this course is to show the social factors that encourage and/or limit the various characteristics of wellbeing. While many western conceptions of wellbeing are based primarily on personal choice, this course will show that personal notions of wellbeing are very much a matter of public and political priorities, especially in the context of socio-economic inequality. This course will show students the ways that the wellbeing of one is related to the wellbeing of all, not merely in one's own country, but as a global reality.

