

About the Instructors

David Newell,
Assistant Director for
Community-Based
Service and Learning
in the Center for
Servant Leadership.



Ellen Ruiters '97,
Founder of Africa Jam

Fees \$TBA

Tentative Dates

December 31-January 25

Enrollment

10-15 Students

Deadlines

Applications available: April 1, 2014

Early applications due: April 15, 2014

Last day to apply: July 31, 2014



SOUTH AFRICA:

EXAMINING GLOBAL SERVICE

JANUARY TERM 2015

NDL 155

FOR MORE INFORMATION:

Course Instructor

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January Interim Coordinator
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Africa Jam

Africa Jam serves youth ages 9-18 and their communities in some of the most economically disadvantaged communities in South Africa's Cape region. Young people in these areas regularly encounter violence, hunger, drug use, and the perils of HIV/AIDS.

Africa Jam serves over 13,000 youth a year, providing services regarding faith enrichment, social mobility, and arts and education.

For more info, visit the website at:
www.myafricajam.org



CENTER FOR
INTERNATIONAL AND
CULTURAL EDUCATION



About the Course

Students will examine global service through volunteering with Africa Jam, a non-profit organization in Cape Town, South Africa. Students will engage in service and cross-cultural conversations as well as visit several cultural sites that provide the political and cultural context of South Africa. Through service, community outreach, cross-cultural conversations, and course readings, students will examine global service and relate that knowledge to their own sense of service and understanding of the unique needs and functions of community. Students will be expected to articulate their experience through both written and oral presentations.



Requirements

Students will complete daily journal entries. They will also complete a class presentation and will write a final paper, due upon return to Gustavus.

Course Objectives

Students will be expected to examine, and gain global perspective of, service through volunteering with Africa Jam, a non-profit organization in Cape Town, South Africa. Students will engage in service and cross-cultural conversations as well as visit several cultural sites that provide the political and cultural context of South Africa.

The primary goal of this course is to immerse students in the history, culture, and daily life of South Africans in order to develop an understanding of the impact of service from "outsiders," and to help gain insight into the causes and solutions related to race relations in this region.

The second goal is for students to use their service experience in conjunction with the readings, reflection, and cross cultural conversations to develop an understanding of their ability to make a positive impact on the world.



Explore South Africa

Through the course, students will have the opportunity to visit many cultural sites, explore communities through visiting townships, and going on safari. The sites include:

- Robben Island (Where Nelson Mandela was imprisoned)
- District Six Museum
- The Townships of Langa, Lotus River, and Khayelitsha
- Aquila Safari
- Table Mountain National Park
- World class beaches - both the Atlantic and Indian Oceans
- Penguin Habitats
- Red Bus Tour of Cape Town
- And more!