

## About the Instructors

### Sidonia Alenuma-Nimoh

Dr. Sidonia Alenuma-Nimoh has a Ph.D. in Cultural Studies in Education from the University of Tennessee, Knoxville. She is a native of Ghana and has been appointed Visiting Associate Professor at the University of Cape Coast, Ghana, for the 2013/14 academic year. For more information about her most recent stay in Ghana, check out her Sabbatical Blog at [alenumanimoh.blog.gustavus.edu](http://alenumanimoh.blog.gustavus.edu)

### Debra Pitton

Dr. Debra Pitton has facilitated another service-learning January Term program, "Education, health care and poverty in Peru: A service learning experience" in 2010 and 2012. She completed her Ph.D. studies in curriculum and instruction at North Texas State University.

**Fees** \$TBA

**Enrollment**

10-25 Students

**Tentative Dates**

On campus January 5-7

Travelling January 7-28

**Deadlines:**

Applications available: April 1, 2014

Early Applications due: April 15, 2014

Final day to apply: July 31, 2014



## FOR MORE INFORMATION:

Applications and more information are available on StudioAbroad:

<http://gustavus.studioabroad.com/>

**Course Instructors**  
**Sidonia Alenuma-Nimoh**  
[salenuma@gustavus.edu](mailto:salenuma@gustavus.edu)

**Debra Pitton**  
(507) 933-7456  
[dpitton@gustavus.edu](mailto:dpitton@gustavus.edu)

**Linda Shaw**  
January Interim Advisor  
(507) 933-7150  
[lshaw@gustavus.edu](mailto:lshaw@gustavus.edu)

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ABOUT CULTURES OF GHANA**

**JANUARY TERM 2015**

**EDU 225**



**CENTER FOR  
INTERNATIONAL AND  
CULTURAL EDUCATION**

## About the Course

The main focus of the course is to provide students with the opportunity to serve and learn about the different cultures of Ghana, primarily through confronting and traversing socio-linguistic, economic, political, and geographic borders. Students will immerse in the culture of the Dagaaba by helping the natives of Duori build a community center. The predicted outcome is that students will develop the ability to confront encounters of difference, while gaining an understanding of how a liberal arts education explores critical social issues.

## Requirements

Students will collaborate with natives of Duori, Ghana, to build a community center. They will engage in group discussions and make brief presentations of their reflections at the end of each day. Students will keep a daily journal, and complete a reflection paper to be submitted at the end of the course.



## Housing

In the Northern part of Ghana, students will share rooms in a hostel. In the Southern part of Ghana, students will share rooms in the Aya Center of International Awareness and Development. (See image above)

## Language

English is the official language of Ghana, so no other language knowledge is required. In the Northern part of Ghana, students will be interacting more closely with natives and so will be exposed to different Ghanaian languages. They will have the help of a translator when necessary.



## Activities

- In the Northern part of Ghana, students will engage in service-learning activities through the construction of a community center. Students will also explore the history of Dagaaba culture through both lectures and experiential learning; students will travel to local centers of attraction, such as Mushroom rock, the hippo sanctuary and the slave trade defense wall. On the final day in the Northern part of Ghana, they will partake in a farewell dinner, drumming, and dancing.
- In the South, students will visit various world monuments and parks, such as the Elmina Castle and Kakum Park where they can hike and experience the famous panoramic canopy walk.

