

Locations:

Students will live in Nuestra Señora del Perpetuo Socorro (Our lady of Perpetual Help Parish), which is located within the diocese of **Chimbote**, Peru. The parish has several churches as well as parish-related programs and services that span an area housing residents who are often called "the poorest of the poor." Many of the estimated 35,000 people residing in the barrios are homeless and/or lack jobs, appropriate clothing, and the opportunity for education. Students will also take a cultural exploration journey to **Cusco**, **Machu Picchu** and **Lima**.



Fees: \$TBA

(cost estimates will be available approximately mid-March)

Deadlines:

Applications available on StudioAbroad:

<http://gustavus.studioabroad.com/>

Applications available: April 1, 2013

Early applications due: April 15, 2013

Last day to apply: July 31, 2013

Tentative Dates

January 4-5 on campus

January 6- 26 traveling



Course Instructors:

Debra Pitton

Education

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Lori Steffen

Guest faculty from St. Catherine's

**MORE INFORMATION IS AVAILABLE ON
STUDIOABROAD:**

<http://gustavus.studioabroad.com/>

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EDUCATION, HEALTHCARE AND POVERTY IN

PERU

A SERVICE LEARNING EXPERIENCE

JANUARY TERM 2014

Machu Picchu



CENTER FOR
INTERNATIONAL AND
CULTURAL EDUCATION



About the Course

This course provides students the opportunity to learn about the impact of poverty on a country and how education and healthcare support can alleviate some of these adverse conditions. Students will live in dorms and provide service to this poverty-stricken area by teaching English in the school program or helping in the medical clinic and hospice. A cultural exploration to Machu Picchu will expand student understanding of the culture and history of Peru. Students will complete daily journals and participate in evening discussions based on reading about the country as well as issues of poverty. Students will draw on their prior learning in the use of the English language, teaching and health care issues to serve the people in Peru.

Requirements

- Completion of the required readings and full participation in the pre-travel discussions and presentations is required for a passing grade
- Full participation in a service learning experience either teaching English in the summer school program or helping in the hospital or hospice



- Journaling and evening reflection/debriefing: Students will keep a daily journal and participate in evening discussions/reflections/debriefings
- Final paper: A final reflection on the experience, as stated, will ask students to relate their understanding of the issues of poverty to their own life and that of the inhabitants of the mission.

Housing:

Students will be staying on site in the mission in dorms that have been built to house visiting volunteers and students. Separate male and female dorms are available. Students need to be able to live with limited access to shower facilities, or with cold showers some days.

Food

Local volunteers prepare and serve food prepared under sanitary conditions and also provide potable water to the visiting volunteers. The mission has been in existence for 25 years and has developed a safe environment for volunteers to stay and work in the mission community.

